

2025-26 Opportunity Gap Reduction Plan

School District: Mount Vernon

High School: Mount Vernon High School

ASB Card Possession Opportunity Gap %:

Gap Plan Required?

Extracurricular Participation Opportunity Gap %:

Gap Plan Required?

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low-income households from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2025-2026 are required for either Opportunity Gaps over 5%.

1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:

Survey students on their participation

Survey parents on their students' participation

Evaluate required factors for participation

Compare school data to other schools with similar demographics

Conduct a cost benefit analysis of offerings

Other:



2. What are some of your students' barriers to student possession of ASB cards?

Interest

Timing

Identifying eligible students

Communication/Marketing

Cultural responsiveness/Awareness

Other:

3. What are some of your students' barriers to student participation in extracurricular activities?

Transportation

Cost

Timing/Schedule

Availability/Options

Communication/Marketing

Cultural responsiveness/Awareness

Interest

Other:

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

Teachers, coaches, and administration encourage our students to "max out" their high school experience by involving themselves in clubs, activities, and athletics.

Our efforts to promote awareness of extracurricular activities include the following:

- Use social media, announcements, and posters
- Have coaches/advisors visit classes briefly to promote programs
- Create a simple, updated activities website or calendar
- Provide equipment or gear loans
- Schedule activities at varied times (before//after school)
- Add non-traditional options (e.g. robotics, art, cultural clubs)
- Survey students to identify interests
- Allow students to propose and start new clubs
- Train advisors/coaches on inclusion and outreach
- Encourage peer recruiting (friends bring friends)
- Encourage teachers to sponsor or co-sponsor clubs
- Recognize and support advisors' time and effort
- Connect extracurriculars to classroom learning where possible
- Communicate benefits of participation (academics, social skills, college readiness)
- Provide information in multiple languages
- Host family nights or showcases
- Highlight students/clubs in newsletters and assemblies
- Create participation awards (not just performance-based)
- Monitor participation rates by grade, gender, and groups
- Identify gaps and target outreach